

## **Faith Baptist Christian School School Service Policy**

Many studies have shown the benefits that a school and its students receive because of services rendered to the school by parents. The stated mission of FBCS is “to partner with families” and we believe that this partnership is greatly enhanced when the parent takes an active role in participating in the school and its activities. Such a partnership results in better students, greater opportunities, and a substantial cost savings to all.

Championing and volunteering\* are always the preferred methods of filling school service needs and we will continue to actively seek out volunteers and champions. However, in order to keep costs low and thus be able to continue to offer certain programs, as well as expand our program in the future, the administration and the board are finding it necessary to implement the following school service policies:

### I. Booster Club Participation

The Booster Club is the primary source for funding athletics and fine arts (including Bible Quizzing) at FBCS. Without the Booster Club and its work, we would either (a) be forced to charge much higher participation fees for all fine arts and sports, or (b) not offer these programs.

**It is therefore determined that each family in which the children participate in Fine Arts or Athletics should render at least 3 units of service to the Booster Club.**

Example of a unit of service to the Booster club would be:

- 1) Two hours working in the FBCS Marigold Food Booth
- 2) Two hours working in concessions and/or tickets at an athletic event
- 3) Two hours of service during the Elementary Basketball Tournament
- 4) Working in conjunction with the AD and or Administrator in organizing and preparing ticket and concession workers for all home games.
- 5) Helping with the organization and/or execution of the Bowl-A-Thon

### II. Tuition Assistance Recipients

FBCS recognizes two truths about the majority of families that receive Tuition Assistance: (1) they are often very willing to volunteer and, (2) they are often very busy working in order to make ends meet.

However, the administration and board have found it necessary to ask **those who receive tuition assistance to be involved in the school for at least 5 hours of service per child receiving assistance.**

This assistance should be separate from Booster Club participation, if that applies, but can be accomplished through

- 1) Volunteering in a classroom using an area of talent or ability (teaching art, reading at library time, teacher’s aide, grading papers, etc.)
- 2) Helping in the office in times of increased volume of work.

- 3) Facility improvement projects not falling under the purview of normal custodial work (painting, special projects, deep cleaning, etc.)
- 4) Working with the SOS Warriors in their activities:
  - Float construction for Marigold Parade
  - Help in setting up, serving Thanksgiving Feast
  - Help with Teacher Appreciation Week projects
  - Help in SOS fundraisers
  - Work in School Carnival
  - Etc.
- 5) Working on Promoting and/or execution of the Golf Outing.
- 6) Other volunteer opportunities and/or service projects based on talent, job availability, etc. to be agreed upon by parent and administrator.

Again, it is been our experience that many families that receive tuition assistance or participate in athletics and fine arts do volunteer willingly, so it is hoped that this new policy is not interpreted negatively. It is the desire of the board and administration to more evenly distribute the tasks and reduce the weight that has sometimes been unnecessarily placed on those who volunteer and/or staff.

\*“A **champion** is a person who voluntarily takes extraordinary interest in the adoption, implementation, and success of a cause, policy, program, project, or product. He or she will typically try to force the idea through entrenched internal resistance to change and will evangelize it throughout the organization.” (<http://www.businessdictionary.com/definition/champion.html>) It is the extraordinary, passionate interest in a cause that drives the champion to complete a project and sets him/her apart from the **volunteer.** “